

## Minutes from BPC Year Group Cluster Meeting

Year group: 1	Venue: Cambridge Primary School
Date: 21 <sup>st</sup> May 2019	Lead teacher: Beth Hughes
<p><b>Issues:</b></p> <ul style="list-style-type: none"> <li>• Lack of outdoor space or not having classroom access onto an outdoor space</li> <li>• Transport to take the children further afield</li> <li>• Weather and appropriate, protective clothing to work outside when it's raining</li> <li>• Support – particularly TA support when working with groups</li> <li>• Curriculum time to take the children outside. Some subjects or topics do not lend themselves well to outside learning</li> <li>• Creativity – thinking of activities to do outside that would usually be undertaken in the classroom to meet the learning objectives</li> <li>• Cambridge, Vickerstown and Brisbane Park all felt that they probably were not doing enough in terms of outdoor learning</li> <li>• Maintenance and upkeep of garden areas</li> </ul>	
<p><b>Actions from issues:</b></p> <ul style="list-style-type: none"> <li>• South Walney have links with an allotment and this could be an option for schools that have little outdoor space</li> <li>• It was mentioned that money from the P.E. budget could be used for expenses linked to outdoor learning</li> <li>• Cambridge have a supply of waterproof clothing to allow the children to go outside in all weather</li> </ul>	
<p><b>CPD requirements:</b> Beach schools training has been undertaken by South Walney and could be a possibility for other schools.</p>	
<p><b>What is working well in your year group?</b> South Walney felt that having their own transport enabled them to go outside of school more often. They also felt that the flexibility within their curriculum and a focus on outdoor learning across the school was of benefit. Cambridge have termly whole-school outdoor learning days, gardening afternoons and great facilities around the school to allow for more outdoor learning to take place.</p>	
<p><b>Questions for Head Teachers:</b></p> <p>Would it be possible to have cluster group meetings for subject leaders as well as year groups? Due to the small number of representatives at this meeting, is it possible that other meetings across schools are having an impact upon the year group cluster meetings?</p>	
<p><b>Next meeting</b></p>	
Venue: Vickerstown	Focus: Transition from Early Years
Date: 8 <sup>th</sup> October 2019	Lead Teacher: Sophie Cunningham