

## Minutes from BPC Year Group Cluster Meeting

<b>Year group: 2</b>	<b>Venue: Ormsgill</b>
<b>Date: Tuesday 6<sup>th</sup> February 2018</b>	<b>Lead teacher: Louise Page</b>
<p><b>Cross Moderation of Writing</b></p> <p>Teachers who had attended the January Moderation Training shared key messages with the group:</p> <ul style="list-style-type: none"> <li>- For working at greater depth – proof reading and editing must be independent and not prompted by a teacher.</li> <li>- SATS SPaG paper can be used as evidence for writing statement.</li> </ul> <p>Everyone familiar with new exemplification materials.</p> <p>All members cross moderated samples of writing and shared writing assessment grids (some members requested copies of each other examples)</p> <p>Discussion about collecting reading evidence for moderation – request for CPD.</p> <p>Thank you to Rosie Donnelly for hosting and providing refreshments.</p> <p>Lead teachers for next meeting agreed.</p> <p>Apologises: Scott Imison Andrea Elliott Jo Pooley Parkside Staff</p>	
<p><b>Actions from issues:</b></p> <p>Writing assessment grids - Louise Page to share the grid that Yarlside are currently using.</p> <p>Teachers finding that spelling is an issue in independent writing – Teachers to share spelling resources that are working well at the next meeting.</p>	
<p><b>CPD requirements:</b></p> <p>Reading Comprehension</p> <p>Reading evidence for moderation</p>	
<p><b>What is working well in your year group?</b></p> <p>Cross moderation in preparation for SATS.</p>	
<p><b>Questions for Head Teachers:</b></p> <p>None at this time</p>	
<p><b>Next meeting</b></p>	
<b>Venue: Ormsgill</b>	<b>Focus: SATS Feedback and Spelling</b>
<b>Date: Tuesday 22nd May 2018</b>	<b>Lead Teacher: Rosie Donnelly and Alison Horne</b>