

Year group: Reception	Venue: North Walney Primary School
Date: 20.03.17	Lead teacher: Kirsty Blanshard
<p>Issues:</p> <p>Maths – <i>Schemes</i> – Some schools do Little Big Maths but although this runs to the end of reception Yarlside/Parkside Academy prefer to use Big Maths as they find LBM to be too slow paced. Vickerstown and Victoria Infants use Hamilton Trust as it links directly to the EYFS objectives and provides information for indoor and outdoor activities for continuous provision. St. Columba’s school use White Rose scheme.</p> <p><i>Continuous provision</i> – All schools spread maths activities throughout their areas, many leading the learning by providing challenges that are targeted in areas that the children frequently use.</p> <p><i>Number formations</i> – Although number formation is not an EYFS curriculum requirement, all schools feel it is essential to encourage this. It is not focused on in sessions like handwriting but picked up in teaching and continual provision. Parkside write numbers everyday but often just correct mistakes rather than teaching led formation lessons.</p> <p>C&L – All schools have noticed an increase in C&L problems, in both expressive and receptive areas. This is not helped by the fact that schools are finding that parents are still providing bottles and dummies for their children throughout the school year. Maybe a SureStart/CDC dummies and bottles workshop would be beneficial at the beginning of the school year?</p> <p><i>SALT and interventions</i> – All schools are concerned and frustrated by the lack of SALT availability. They are finding the children need more help and are becoming increasingly frustrated when they cannot communicate their needs. School staff are running various interventions to combat this such as: Early Talk Boost, Talk Boost, Time to Talk, Black Sheep and 2, 3, and 4 word vocabulary activities. All schools are modelling vocabulary and language through play on a daily basis.</p>	
<p>Actions from issues:</p> <p>Possible access to more SALT professionals</p> <p>Further training for Talk Boost?</p> <p>Share more resources with proven results</p> <p>There have been no Spring cluster meetings - Could EYFS information on the portal be passed to everyone on this email list please</p>	
<p>CPD requirements:</p> <p>N/A</p>	
<p>What is working well in your year group?</p> <p>Schools are adapting maths schemes to individual needs and ethos of the school.</p> <p>The school interventions are working and will be continuing.</p>	
<p>Questions for Head Teachers:</p> <p>Could EYFS information on the portal be passed to everyone on this email list please</p>	
<p>Next meeting</p>	
Venue: St Columba’s	Focus: Due to the lack of Spring clusters it was decided that we should moderate – Maths and writing. Could everyone bring examples of this year’s emerging, expected and exceeding. It would also be helpful if examples of last year’s moderated work could be brought as well, if possible.
Date: 13 th June 2017	Lead Teacher: Kirsty Blanshard

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Minutes from BPC Year Group Cluster Meeting